Faculty Generated Research Grants Program

Full proposal evaluation criteria

Reviewers will consider each of the criteria below in the determination of scientific merit and give a separate score for each.

- Are the investigators well-qualified based on education and research experience to carry out the research as proposed?
- Does the project address a novel research question that is of critical importance to PA education or the PA profession?
- Is the project in alignment with the PAEA Strategic Plan?
- Does the project have the potential to significantly advance knowledge and make a positive impact on PA education and/or the PA profession?
- Does the project involve collaboration and mentorship among senior and junior PA researchers?
- Are the proposed sample, study design, and recruitment/data collection techniques detailed, realistic, and well-justified?
- Can the proposed methods adequately address the research question(s)?
- Do the proposed analyses appropriately and rigorously address the research question(s)? Preference is given to studies that propose detailed and sophisticated analyses that move beyond descriptives.
- Does the proposal address potential obstacles and include reasonable plans to overcome them?
- Does the dissemination plan maximize visibility for PAEA and/or the PA profession and benefit other programs or the PA field as a whole?
- Can the project be realistically completed, including deliverables, in three years or less?
- Are the budget and budget justification sufficiently detailed, consistent with the methods, and include only allowable costs?
- Does the project involve collaboration between PAEA member programs?
- Is the writing in the proposal polished, clear, and free of grammatical, spelling, and syntactical errors?

Note: Non-allowable costs include capital equipment, food/entertainment other than food provided as participant incentive, computer hardware, curriculum development, software not directly relevant to the project, and training not directly related to the product.