

2022

PAEA
EDUCATION
FORUM
EVENT SUMMARY



OCTOBER 12-15, 2022
SAN DIEGO

POST-EVENT REPORT

In 2022, PAEA reunited at the Education Forum in San Diego, California, for the first time in person since the start of the COVID-19 pandemic. In addition to the in-person conference experience, PAEA offered an on-demand pass for those unable to attend the Education Forum in person.

PAEA's annual Education Forum is designed to serve PA educators in every discipline and support their professional development through educational sessions, keynote presentations, and research. Additionally, the Education Forum provides customized diverse offerings around leadership, networking, mentoring, DEI, and wellness.

EVENT METRICS



1,328
Attendees



220+ Proposal Reviewers reviewing **171 education** and **103 research proposals**



254+ Speakers presented in more than **80 education sessions** and **50 research briefs and research posters**

LOCATION & VENUE



San Diego, California

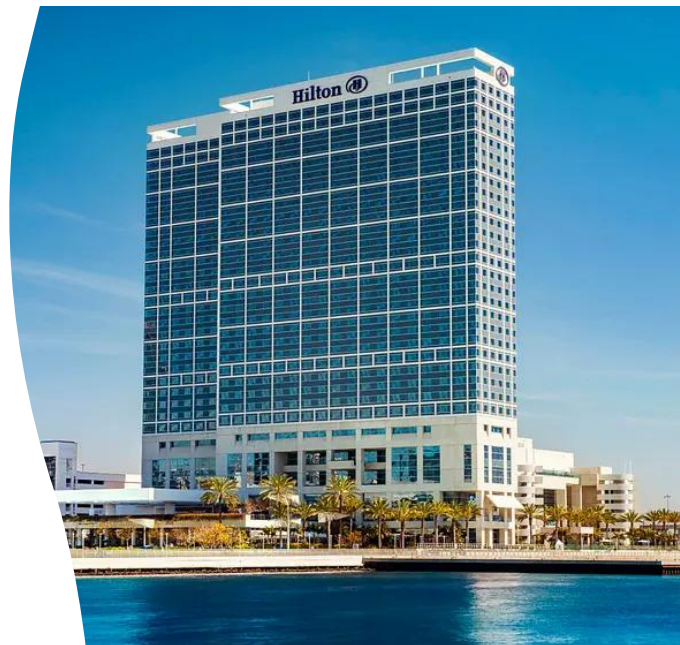
California's second-largest city and the United States' eighth largest. San Diego is renowned for its idyllic climate, 70 miles of pristine beaches, and a dazzling array of world-class family attractions. Popular attractions include the world-famous San Diego Zoo and San Diego Zoo Safari Park, SeaWorld San Diego, and LEGOLAND California. San Diego offers an expansive variety of things to see and do, appealing to guests of all ages from around the world.



Hilton San Diego Bayfront

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IN-PERSON EVENT SCHEDULE

Wednesday, October 12

12 PM - 4 PM	Check-In
4 PM - 5 PM	First-Time Welcome Experience
	Project Access Kick-Off
5 PM - 6 PM	Welcome Hour
7 PM - 8:30 PM	DEI Meet & Greet

Thursday, October 13

7 AM - 5 PM	Check-In / Solutions Pavilion
7 AM - 8:30 AM	Continental Breakfast
7:30 AM - 8 AM	Solution Circle: <ul style="list-style-type: none"> • How to Improve Clinical Reasoning Skills with a Case-Based Learning Platform by Isabel Healthcare • Making Connections: Blending Didactic Knowledge with Clinical Skills by WISE-MD and WISE-OnCall
9 AM - 10:45 AM	Welcome: Celebrating 50 Years - Looking Back to Look Ahead
11 AM - 12 PM	Opening Featured Speaker: Britt Andreatta, PhD
12 PM - 2 PM	Lunch
2 PM - 3 PM	Concurrent Sessions
3:30 PM - 4:30 PM	Concurrent Sessions
4:30 PM - 5 PM	Coffee Break & Networking

POST-EVENT REPORT

Thursday, October 13

4:30 PM - 5 PM	<p>Solution Circle:</p> <ul style="list-style-type: none"> Clinical Reasoning and Skills: Preparing your Students and Fostering DEI by Wolters Kluwer New Options for Clinical Rotations to Meet Program Requirements by PA Excel
5 PM - 6:20 PM	Awards Ceremony
6:20 PM - 7:30 PM	PAEAs 50th Celebration
7:30 PM - 8:45 PM	Past Presidents Desserts with President Kara Caruthers

Friday, October 14

7 AM - 5 PM	Check-In / Solutions Pavilion
7 AM - 8:30 AM	Continental Breakfast
7 AM - 8 AM	Poster Session 1
7:30 AM - 8 AM	<p>Solution Circle:</p> <ul style="list-style-type: none"> Solving for ARC-PA Standards: Covering Hard-to-Teach Topics by Aquifer Transitioning From the Point of Learning to Point of Care by Wolters Kluwer
9 AM - 10:30 AM	Featured Speaker: Daniel Dawes, JD
10:30 AM - 11 AM	Book Signing with Daniel Dawes, JD
	Coffee Break & Networking
	<p>Solution Circle:</p> <ul style="list-style-type: none"> How Situational Judgment Tests (SJT) Aim to Reduce Demographic Differences by Altus Assessments How to Improve Clinical Reasoning Skills with a Case Based Learning Platform by Isabel Healthcare

POST-EVENT REPORT

Friday, October 14

11 AM - 12 PM	Concurrent Session
12 PM - 2 PM	Lunch
2 PM - 3 PM	Concurrent Session
3:30 PM - 4:30 PM	Concurrent Session
4:30 PM - 5 PM	Coffee Break & Networking
	<p>Solution Circle:</p> <ul style="list-style-type: none"> • Bridging the Gap in the OR for Surgical Education by WISE-MD and WISE-OnCall • Can Deliberate Practice Via Simulated Patient Encounters Improve Clinical Reasoning? by NEJM Group
5 PM - 6:20 PM	ARC-PA Update
6:30 PM - 7:30 PM	20th Anniversary Reception for the PA History Society

Saturday, October 15

7 AM - 5 PM	Check-In / Solutions Pavilion
7 AM - 8:30 AM	Continental Breakfast
7 AM - 8 AM	Poster Session 2
7:30 AM - 8 AM	<p>Solution Circle:</p> <ul style="list-style-type: none"> • PA Consortium: Addressing the Challenges Faced by Programs by Altus Assessments • Virtual Cases, Real Life Solutions: Supporting SCPE's & Enhancing Didactics by Aquifer
9 AM - 10:20 AM	Closing Featured Speaker: Lesley Brooks, MD

POST-EVENT REPORT

Saturday, October 15

10:30 AM - 11 AM	Coffee Break & Networking
	<p>Solution Circle:</p> <ul style="list-style-type: none"> • Can We Provide Objective Feedback on Clinical Reasoning and Avoid Bias? by NEJM Group • New Options for Clinical Rotations to Meet Program Requirements by PA Excel
11 AM - 12 PM	Concurrent Sessions
12 PM - 2 PM	Lunch
2 PM - 3 PM	Concurrent Session
3:30 PM - 4:30 PM	Concurrent Session
5 PM - 6 PM	Closing Reception

FEATURED SPEAKERS



Britt Andreatta, Ph.D., is an internationally recognized thought leader who uses her leadership, neuroscience, psychology, and education background to create brain-science-based solutions for today's workplace challenges. Britt is the former CLO for Lynda.com (LinkedIn Learning) and has over 10 million views worldwide of her online courses.



Daniel E. Dawes, JD, Morehouse School of Medicine's Executive Director of the Satcher Health Leadership Institute and author of two groundbreaking books on healthcare and health disparities, is a nationally respected policy expert, leader, administrator, and author who has been at the forefront of recent major federal health policy negotiations in the United States.



Lesley Brooks, MD, serves as the Chief of Addiction Medicine for SummitStone Health Partners and as the Assistant Medical Director for the North Colorado Health Alliance in northern Colorado. Dr. Brooks, board-certified family medicine and addiction medicine physician, practiced the full scope of family medicine, including prenatal care, chronic pain, and substance use disorder/addiction in northern Colorado for 12+ years.

PRESENTATION FORMATS

EDUCATION SESSIONS

Panel Presentations

A panel of presenters provides varying views and opinions on a particular issue or topic relevant to PA education. Panelists are individuals who have distinguished themselves in the topic area of the presentation through scholarship and/or experience.

Spotlight Presentations

Presenters provide information in a lecture format on a specific topic, particular educational findings, or observed experiences. The goal is to share, propose, or report relevant findings to PA educators.

Focused Discussions

Presenters provide concise information about a specific topic, educational finding, or observed experience while engaging session attendees in a lecture or active learning format. These sessions are the best option for conducting interactive, problem-solving dialogue.

Makerspace Workshops

Presenters facilitate virtual small-group interaction focusing on educational techniques, approaches, skills, creativity, and creation. With the presenter taking a facilitative rather than instructional role, participants will walk away having developed something they can take back to their program.

RESEARCH

Research Briefs

PA educators present their scholarship in various areas of original research.

E-Posters

PA educators display their scholarship in either original research or educational innovations. Attendees can view the e-posters at any time to learn about the newest research and scholarship produced by PA educators.

Poster Presentations

Authors connect with attendees on Friday and Saturday mornings, where they share their posters and answer questions.

POST-EVENT REPORT

PANEL PRESENTATIONS

- Mentorship in the Matriculation and Graduation of BIPOC PA Students
- The Road to Establishing a Clinical Year POCUS Curriculum
- Integrating Telehealth into PA Didactic and Clinical Education
- Meeting the Accreditation Standard for Diversity: Practical Examples for Institutional Leadership
- From Class to Clinic: Research and Data from the Four Orgs
- The Journey from Identifying Knowledge Gaps to Creating Innovative Solutions
- The Lasting Effects of COVID-19: Remote Learning, Inclusion, and Academic Performance Among URiM and LGBTQIA+ Students
- Untold Stories of John Henryism: Being Black in PA Education
- Can You Hear Me Now? Podcasting for Modern Medical Education
- AAPA-PAEA Research Fellows Presentations Part 1
- How Do I Handle This? Case Reviews for Professionalism Encounters
- Telling Your Story: Successful Advocacy Through Grassroots Engagement
- EPAs for PAs: Implementing Tools to Foster Student Competency
- AAPA-PAEA Research Fellows Presentations Part 2

SPOTLIGHT PRESENTATIONS

- Becoming an Assessment Architect: A Blueprint for Success
- Flipping the Advising Script: Transforming the PA Student to Be Captain of Their Ship
- Combat to Classroom: Increasing Veteran Enrollment Through Holistic Admissions
- Mapping Competencies and Core Professional Activities to the Summative Evaluation
- The Great Resignation: Lessons for PAEA at Half-Century Mark
- Utilizing Effective Learning Strategies to Enhance Long-Term Knowledge Retention
- Pandemic Pivoting Produces Pedagogical Improvements: Online OSCEs and Telemedicine Opportunities
- Student Self-Assessment: It's Time to Dig a Little Deeper
- The Role of 3D Printing in PA Education: The Future Is Now
- Enhancing Learning and Building Future Leaders: The Near-Peer Partner OSCE

POST-EVENT REPORT

FOCUSED DISCUSSIONS

- Strategic Curricular Mapping: Backward Design to Move Learners Forward
- Assessment 411: What's New in PAEA Assessment
- The Struggle Is Real: Discussing PA Student Mental Health
- Who Is Our Patient Today? Experiential Cases Boost Student Readiness
- Never Settle - Forging Partnerships to Optimize Experiential Learning
- Remediation Innovation - Changing the Remediation Paradigm for Students and Faculty
- Si Se Puede: Admitting, Supporting, and Graduating DACAmented PAs
- Update from NCCPA: Focus on PANRE Alternative
- Educator Portfolio Toolkit: Documenting Your Activities as an Educator
- From Classroom to Conference: Present Like a Pro
- Demonstrating PA Value in a Disrupted Healthcare System
- I Asked for a Reflection: Now What Do I Do?
- Read My Mind: Clinical Reasoning Using a Visible Thinking Routine
- Staying on Course: Guiding Struggling Students Through an Evidence-Based, Team-Oriented Approach
- CASPA: Understanding the CASPA Configuration Process
- Flip the Script: Teaching and Assessing Diagnostic Reasoning with Intentionality

MAKERSPACE WORKSHOPS

- From Start to Finish: Navigating the Research Process
- Behind the Scenes: How to Write a Successful Presentation Proposal
- Beyond Pronouns: Inclusive Sexual History Taking 101 for Faculty
- Peer Reviewing Research Articles for PA Journals
- Breaking Down Barriers: An Evaluation and Revision of Program Admissions
- Creating PA Leaders in Your Program: Building the Toolkit
- Free Money: Helping New Grant Writers to Community Outreach Funding
- No More Excuses: The CARES Framework in Action
- Narrative Medicine: An Innovative Solution to Building Student Resilience
- On the Flip Side: Advancing Education, Scholarship, and Service in the COVID-era
- Overcoming Bias in PA Education: Proactive Educational Material Design
- Root of the Issue: Social Determinants of Health and Equity

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RESEARCH BRIEFS

- Baseline EQ Competencies Predict First-Year PA Students' Success
- Before the Admission Interview: Predictors Associated with Minority CASPA Candidates
- Gender Disparities in PA Educator Promotion and Compensation
- Why We Left: A Qualitative Investigation of Former PA Faculty
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- Influence of Virtual Learning Clinical Case-Study Course on Interprofessional Competencies
- Interprofessional Education Evaluation of Confidence (IPEEC) Scale for IPE Curricula
- Professionalism Matters: PA School Violations Increase Odds of Licensure Action
- Dissertation Presentation: PA Leaders' Attitudes Regarding Accreditation Self-Assessment Processes
- Gender Differences in Behaviors and Attitudes that Support Scholarly Productivity
- PA Educator Scholarship: What Drives and Inhibits Success?
- PA Labor Market Trends and Advertised Skills
- Value of Protected Worktime Program for Faculty Work

POSTER PRESENTATIONS

- A Descriptive Analysis of Non-PA Principal Faculty in PA Education
- Academic Leadership in PA Education: Role of Doctoral Degree, Gender, and Minority Status
- An Outdoor Experiential Wilderness Medicine Orientation Activity
- Bad News Delivery via Telemedicine: Is It Bad?
- Breaking Down Barriers: The Impact of Removing the GRE for Admissions
- Can Clinical Reasoning Skills Be Enhanced by Curricular Design Change?
- Do Faculty Have Interrater Reliability When Grading Clinical Skills?
- Enhancing Empathy Through Cinema
- FTW! "Safe-Texting" Technology Improves Satisfaction of PA Students
- Hybrid Education in the PA profession: Characteristics and Outcomes
- Impact of Admissions Non-Cognitive Assessment on Matriculant Diversity
- Incorporating Medication-Assisted Treatment and Telehealth Educational Resources
- Interprofessional Naloxone Administration Training: Impact on Knowledge, Confidence, and Collaboration
- Medication Safety Training: Far Beyond Prescription Writing

POSTER PRESENTATIONS

- Non-Native English Speaker Applicants and Likelihood of PA Program Matriculation Over Time
- PA Student Attitudes Toward Gamification During Cardiac Auscultation Instruction
- Preparing Students for Technology-Driven Healthcare: An Interprofessional Telehealth Curriculum
- Reasons Clinical Coordinators Intend to Leave Their Jobs
- The NexGen of Procedural Skills Curriculum: An Evidence-Based Path
- Active Duty and Military Veteran PA Program Matriculation Over Time
- An Instrument to Assess Perceptions of an Entry-Level PA Doctoral Degree
- Analyzing the Training of Ophthalmic PAs: A Case Study in the United States
- Association Between Stress and Program Length in Minority PA Students
- Association of Grit with Indicators of PA Student Success
- Barriers to Colorectal Cancer Screening in Appalachia: Considerations for Health Literacy
- Barriers to PA Student Use of POCUS on Clinical Rotations
- Casting a Wider Net: Increasing Inclusivity and Diversity in Faculty Searches
- Dermatology in Skin of Color: A Pilot Curriculum Study
- Educational Debt Influence on Recently Certified PAs' Specialty Choices
- Family Medicine Preceptors Meeting LOs in Rotation Shortage Areas
- Healthcare Literacy and Interprofessional Telehealth Considerations
- Implementation of a First-Generation Mentoring Program for PA students
- Leveraging Competency-Based Assessment in Clinical Education
- Measuring PA Student Evidence-Based Practice Competency: Preliminary Data
- Meeting the Disability Standard: Does Delivery Method Matter?
- PA Applicant U.S. Citizenship and Likelihood of Matriculation
- PA Students' Perceptions of an Operating Room Workshop
- Pre-Matriculation Assessment as a Potential Predictor of Success on PACKRAT
- Reimagining Student Orientation to Create a Holistic, Inclusive Onboarding Process
- Teaching and Assessment of Medical Ethics Concepts: A National Survey

PRE-RECORDED SESSIONS

- Academic Freedom and Political Correctness: Navigating the Classroom Filled with Landmines
- Acquiring Clinical Sites with Academic Service Partnerships (ASPs)
- Applying the PAEA DEI Toolkit to Create Anti-Racism Lecture Guidance
- Are We Scheming? Bringing Metacognition into the Classroom Using DDX Schemas
- Casting a Wider Net: Increasing Inclusivity and Diversity in Faculty Searches
- Clinical Reasoning Development: A Learner-Centered Approach Using Interactive Technology
- Course Director Boot Camp: A Peer-Supported Faculty Development Program
- Data Wrangling: Practical Strategies to Support Ongoing Self-Assessment
- Dental Mini Bites: A Novel Approach to Multidisciplinary Self-Directed Learning
- Formal, Informal, and Hidden Curricula in Medical Education
- Holistic Hiring: Mission-Critical Strategies for Equitable and Effective Candidate Selection
- Implementing an Interprofessional Clinical Rotation Using University-Based Clinics
- National Assessment of Best Practices in Diversifying the PA Workforce
- Noncognitive Admission Variables Predicting Attrition or PANCE Failure: An Archival Data Analysis
- Overcoming Barriers and Finding Success in Scholarship
- People with Disabilities, the Dismissed Healthcare Disparity: Preparing Students to Meet Today's Competencies
- Spinning Straw into Gold: Get Your Budget Approved
- Stain and Shame: Reduction of the Stigma of Mental Illness
- A Closer Look: Integrating POCUS into a PA Curriculum
- Swimming Lessons for the Deep End: New Faculty Staying Afloat
- Teaching Clinical Pharmacology and Pharmacotherapeutics in PA Education
- Teaching Empathy: the Elusive Competency
- Teaching with Style: Using Sensory Modality Preferences to Enhance Instruction
- The BRITE Study Telehealth Clinical Experience: Idea to Implementation
- The Failure Paradox: Are You Sure Failure Doesn't Define Us?
- Women's Health Reimagined: A Novel Approach to Women's Health Rotations

POST-EVENT REPORT

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GENERAL SESSIONS



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CONCURRENT SESSIONS



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POSTER SESSIONS

