

KAREN GRAHAM-BURNET, PH.D., PA-C, DFAAPA

Phone: [REDACTED]
kgrahamburnet@cedarville.edu
[REDACTED]

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EDUCATION

PhD	University of Toledo Doctor of Philosophy in Higher Education Administration <i>Minor: Human Resources</i>	December 2012
MPAS	University of Iowa Master of Physician Assistant (PA) Studies	June 2000
BS	Pensacola Christian College Major: Premed	May 1998

EMPLOYMENT

Cedarville University , Cedarville, OH Professor, PA Program	August 2021 to present
University of Wisconsin-La Crosse , La Crosse, WI Clinical Professor, PA Program <ul style="list-style-type: none">Promoted from Clinical Associate Professor in 2019	2009 to 2021
Carroll University , Waukesha, WI Adjunct Instructor, PA Program	2013 to 2017
Shenandoah University , Winchester, VA Adjunct Instructor, PA Program	2013 to 2016
University of Toledo , Toledo, OH Assistant Professor, PA Program	2005 to 2009
University of Toledo , Toledo, OH PA (clinical), Center for Neurological Disorders	2005 to 2009
Mercy Clinics Geriatric Services , Des Moines, IA PA (clinical)	2001 to 2004

Mercy Clinic South, Des Moines, IA
PA (clinical), geriatrics/family practice

2000 to 2001

LICENSURE AND CERTIFICATION

State of Wisconsin PA License	2010 to present
PA Certification NCCPA (National Commission on Certification of PAs)	2000 to present
BLS (Basic Life Support) for Healthcare Providers	1998 to present
State of Ohio Provisional Certificate to Prescribe	2008 to 2009
State of Ohio PA License	2005 to 2009
State of Michigan PA License	2004 to 2007
State of Iowa PA License	2000 to 2005

AWARDS AND HONORS

Distinguished Fellow of the American Academy of PAs	2017
Article of the Year Physician Assistant Education Association	2015
Breitman-Dorn Endowed Research Fellowship Physician Assistant Foundation	2012
Didactic Program Faculty Award University of WI-La Crosse PA Program	2011
Outstanding Faculty Award University of Toledo PA Program	2009
Award for New Faculty Excellence Physician Assistant Education Association	2007
Dean's Award for Teaching Excellence Medical University of Ohio	2006
Outstanding Pain Management Award Mercy Pain Services	2003

Denis R. Oliver Student Recognition Award 2000
University of Iowa PA Program

Graduate College Academic Scholarship 1999
University of Iowa

PUBLICATIONS AND RESEARCH PRESENTATIONS¹

Peer Reviewed Journal Publications

Graham-Burnet, K. (2023). Why we left: A qualitative investigation of former PA faculty. *Journal of Physician Assistant Education*. Advance online publication. https://journals.lww.com/jpae/Fulltext/9900/Why_We_Left_A_Qualitative_Investigation_of_Former.57.aspx

Beltyukova, S. & Graham, K. (2017). Predictors of physician assistant faculty intent to leave academia: A Rasch regression analysis. *Journal of Physician Assistant Education*, 28(1), 10-17.

Harvey, N. & Graham, K. (2015). Dermoscopy significantly improves the accuracy of diagnosing malignant melanoma. *Journal of Dermatology for Physician Assistants*, 9(2), 34-35.

Graham, K. & Beltyukova, S. (2015). Development and initial validation of a measure of intention to stay in academia for physician assistant faculty. *Journal of Physician Assistant Education*, 26(1), 10-18.

Erie, S. & Graham, K. (2015). A review of herpes zoster. *Journal of Dermatology for Physician Assistants*, 9(1), 18-23.

Nevid, MS. & Graham, K. (2013). Stress-induced psychocutaneous manifestations. *Journal of Dermatology for Physician Assistants*, 7(2), 18-22.

Johnson, M. & Graham, K. (2010). Diagnosis and surgical treatment of normal pressure hydrocephalus. *Journal of the American Academy of Physician Assistants*, 23(5), 51-56.

Bamber, P. & Graham, K. (2010). Quality of life in patients with psoriasis: more than skin deep. *Journal of Dermatology for Physician Assistants*, 4(1), 16-19.P

Hemmer, K. & Graham, K. (2009). Huntington's disease: Genes, tests and treatments. *Advance for Physician Assistants*, 17(9), 20-24.

Finch, A. & Graham, K. (2009). Does treatment of new onset hypertension reduce risk of stroke in the elderly? *Journal of the American Academy of Physician Assistants*, 22(8), 49-50.

Pace, A. & Graham, K. (2008). Approach to the patient with mild cognitive impairment. *Journal of the American Academy of Physician Assistants*, 21(8), 40-44.

Josif, S. & Graham, K. (2008). The diagnosis and treatment of dementia with Lewy bodies. *Journal of the American Academy of Physician Assistants*, 21(5), 22-26.

Suter, A. & Graham, K. (2007). Hyperbaric oxygen for diabetic foot ulcers. *Advance for Physician Assistants*, 15(4), 35-40.

Graham, K. (2001). Hypercholesterolemia in elderly patients: Evidence-based medicine applied to a common clinical question. *Journal of the American Academy of Physician Assistants*, 14(1), 16-27.

Non-Peer Reviewed Journal Publications

Graham, K. (2018). The job market for PAs and NPs in geriatrics. Citations commentary. *Journal of the American Academy of Physician Assistants*, 31(9), pp. 51-52.

Forte, G, Graham, K, & Frogner B. (2016). Commentaries on Health Services Research. *Journal of the American Academy of Physician Assistants*, 29(1), doi: 10.1097/01.JAA.0000475475.25004.86.

Graham, K. (2015). Understanding evidence-based medicine: sensitivity, specificity, and confidence intervals. *Journal of Dermatology for Physician Assistants*, 9(2), 35.

Graham, K. (2011). Understanding evidence-based medicine: writing clinical questions. *Journal of Dermatology for Physician Assistants*, 5(3), 32.

Graham, K. (2008). Detecting cogwheel rigidity. *Clinician Reviews*, 18(4), 8.

Peer-Reviewed Conference Research Presentations

Graham-Burnet, K. (2022, October 13). *Why we left: A qualitative investigation of former PA faculty*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, San Diego, CA.

Graham, K. (2016, October). *Predictors of PA faculty intent to leave academia*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, Minneapolis, MN.

Graham, K. (2016, January). *Application of Rasch methodology to develop and validate a measure of intention to stay in academia for physician assistant faculty*. [Conference presentation]. Faculty Research Day, University of Wisconsin-La Crosse.

Graham, K. (2013, October). *Validation of a measure of intention to stay in academia for physician assistant faculty*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, Memphis, TN.

Graham, K. (2013, October). *Conceptualization of the construct of intention to stay in academia for physician assistant faculty*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, Memphis, TN.

Graham, K. (2008, October). *Depression and burnout in physician assistant students: A pilot study*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, Savannah, GA.

Graham, K. (2007, October). *A theory on the development of professional identity in physician assistant students*. [Conference presentation]. Physician Assistant Education Association Annual Education Forum, Tucson, AZ.

Peer-Reviewed Conference Poster Presentations

Graham-Burnet, K., & Grahame, J. (2022, October 22). *Descriptive analysis of student diversity in East North Central PA Programs*. [Conference poster presentation]. Ohio Academy of Physician Assistants Annual Fall Conference, Dublin, OH.

Graham-Burnet, K., & Campbell, P. (2022, October 14). *A descriptive analysis of non-PA principal faculty in PA education*. [Conference poster presentation]. Physician Assistant Education Association Annual Education Forum, San Diego, CA.

Graham-Burnet, K., & Eichenberg, S. (2022, April 7). *Descriptive analysis of student diversity in East North Central PA Programs*. [Conference poster presentation]. Wisconsin Academy of Physician Assistants Spring CME Conference, Madison, WI.

Graham, K., Rana, R., & Morgan, P. (2019, April). *Descriptive analysis of PA and NP job postings in Wisconsin*. [Conference poster presentation]. Wisconsin Academy of Physician Assistants Spring CME Conference, Wisconsin Dells, WI.

Kerstan, K. & Graham, K. (2019, April). *Incorporation of a point-of-care ultrasound workshop into PA didactic training*. [Conference poster presentation]. Wisconsin Academy of Physician Assistants Spring CME Conference, Wisconsin Dells, WI.

Campbell, P & Graham, K. (2019, April). *Descriptive analysis of non-PA faculty in PA educational programs*. [Conference poster presentation]. Wisconsin Academy of Physician Assistants Spring CME Conference, Wisconsin Dells, WI.

Graham, K. & Campbell, P. (2018, October). *Descriptive analysis of non-PA faculty in PA educational programs*. [Conference poster presentation]. Physician Assistant Education Association Annual Forum, Anaheim, CA.

Graham, K. (2016, October). *PA faculty identity and leadership aspirations*. [Conference poster presentation]. Physician Assistant Education Association Annual Education Forum, Minneapolis, MN.

Graham, K. (2015, November). *PA faculty perceptions of supportive environment by age and gender*. [Conference poster presentation]. Physician Assistant Education Association Annual Education Forum, Washington DC.

Conference Research Presentations or Posters in Review

Graham-Burnet, K., Grahame, J., & Hodgins, F. *Student diversity in PA programs sponsored by faith-based institutions*. Poster in review for Physician Assistant Education Association Annual Education Forum, New Orleans, LA.

PRESENTATIONS AND INVITED LECTURES¹

Invited Keynote: Graham-Burnet, K. (2023, April 21). *Research and the PA Profession*. Northwestern University PA Program Research Day, Chicago, IL.

Invited Presentation: Graham-Burnet, K. (2022, November 7). *Faculty Retention and Turnover*. Physician Assistant Leadership and Learning Academy 2022 Advisory Board Retreat, virtual.

Guest Lectures for the Mercy College of Toledo PA Program. *Imaging for PA Students* (12 hours). January-March 2022.

Conference Presentation: DeRosa, M., Graham, K., Akerman, A., & Williams, E. (2020, October). *Clinical education policy: A PAEA Government Relations Steering Committee update*. Physician Assistant Education Association Annual Forum, virtual.

Conference Presentation: Schempp, A., Graham, K., & VanderMuelen, S. (2020, October). *Midcareer and nowhere to go*. Physician Assistant Education Association Annual Forum, virtual.

Conference Presentation: Miller, R., & Graham, K. (2019, April). *The impact of an interprofessional education event on student self-efficacy regarding interprofessional competencies*. 3rd World Congress on Public Health and Healthcare Management, Scientific Federation, Dubai, UAE.

Conference Presentation: Dehn, R., Graham, K., Coombs, J., et al. (2017, October). *Research and publishing made easier*. Physician Assistant Education Association Annual Forum, Denver, CO.

¹ Note that last name changed from Graham to Graham-Burnet in 2021.

Invited Lecture to the University of Toledo Research and Measurements Graduate Program: *Development and validation of a measure using Rasch methodology*. February 23, 2016.

Guest Lectures for University of St. Francis PA Program. *Radiology for PA Students Series*. Annually 2005-2007; 2009; 2011-2015.

Conference Presentation: Coniglio, D., Cawley, J, & Graham, K. (2015, November). *Exploring best practices in faculty recruitment and retention*. Physician Assistant Education Association Annual Education Forum, Washington DC.

Conference Presentation: Coniglio, D., Cawley, J, & Graham, K. (2014, October). *Conceptualizing faculty worklife*. Physician Assistant Education Association Annual Education Forum, Philadelphia, PA.

Guest Lectures in neurology for University of St. Francis PA Program. Fall 2014 and 2013.

Guest Lectures for the University of Findlay PA Program. *Dementia and delirium: Evaluation and management of the confused patient. Chronic wound care. Strategies for management geriatric polypharmacy*. June 22, 2007.

PROFESSIONAL AFFILIATIONS

Christian Medical and Dental Association, member	2021 to present
Wisconsin Academy of PAs, fellow member	2010 to present
AAPA (American Academy of PAs), fellow member	2000 to present
Society of Point of Care Ultrasound, member	2018 to 2021
Ohio Academy of PAs, fellow member	2005 to 2009
American Medical Directors Association, associate member	2002 to 2005
Iowa Academy of PAs, fellow member	2000 to 2005

PROFESSIONAL SERVICE - NATIONAL

Finance Steering Committee PA Education Association (PAEA)	2022 to present
Reviewer for PAEA Faculty & Director's Survey Instrument	February 2022
Presentation at Congressional Briefing, Washington DC <i>The PA Rural and Underserved Workforce Demonstration</i>	May 15, 2019

Sponsored by the PAEA

PAEA Government Relations Steering Committee	2018 to 2021
PAEA Research Council	2013 to 2017
PAEA Student Writing Subcommittee	2010 to 2012
PAEA Education Subcommittee	2007 to 2009
PAEA Student Writing Competition Reviewer	2007 to 2008

PROFESSIONAL SERVICE – STATE AND LOCAL

Mentor for Education Science Career Development Awardee (Chelsey Hoffmann, PA-C, MS, RD) Mayo Clinic College of Medicine and Science	2022 to present
Chair, Subcommittee for Poster Peer Review Wisconsin Academy of PAs (WAPA)	2018 to present
St. Clare Health Mission Volunteer Clinician (PA)	2013 to present
PA Program Liaison to WAPA	2010 to 2020
WAPA Secretary/Treasurer	2016 to 2018
WAPA Employment Guide Committee	2013 to 2015
Chair, Fundamentals of Pharmacology for PAs University of Toledo (45 hour CME event for local PAs and graduates)	2006 to 2007
Northwest Ohio District 2 Science Day Judge	May 2005

PROFESSIONAL SERVICE - UNIVERSITY

Cedarville University

Graduate IRB Sub-Committee	2022 to present
PA Program Admissions Committee	2022
PA Student Progress, Promotion, and Professionalism Committee	2022

University of Wisconsin-La Crosse

Chair, PA Program Search and Screen Committee	2020 to 2021
Faculty Advisor to Pre-PA Club	2012 to 2021
PA Program Director Search and Screen Committee	2019
Department of Health Professions Interprofessional Seminar PA Faculty Representative	2015 to 2019
Foundation Scholarship Review Committee Department of Health Professions	2013 to 2016
PA Program Selection Committee	2009 to 2014
PA Program Director Search and Screen Committee	2012
Faculty Advisor to PA Student Society	2009 to 2012

University of Toledo (formerly Medical College of Ohio)

Faculty Senate	2008 to 2009
Chair, Awards Committee College of Health Science and Human Service	2008 to 2009
Hampton on the Trail committee (scholarship fundraising)	2008 to 2009
College of Health Sciences APT Committee	2006 to 2009
PA Program Admissions Committee	2005 to 2009
PA Program Advisory Committee	2005 to 2009
University Faculty Governance Committee	2005 to 2009
College of Health Science and Human Service Awards Committee	2007 to 2008
PA Faculty Search Committee	2007
PA Faculty Search Committee	2006
College Faculty Affairs Committee	2005 to 2006
Department of PA Studies Grant Committee	2005 to 2006

PA Faculty Search Committee	2005
Center for Neurological Disorders Interdisciplinary Team Clinic Founding member, PA; University of Toledo	2005

MASTERS AND DOCTORAL STUDENT ADVISING

Doctoral Dissertation Committee Subject Matter Expert Amie Duford, Touro University Nevada EdD	2023 to present
Doctoral Project Advisory Committee Megan Fox, University of Lynchburg DMSc	2022 to 2023
Faculty Advisor for multiple students each year University of Wisconsin-La Crosse PA Program	2009 to 2021
Doctoral Thesis Committee Member Robin Miller, Salus University Doctorate of Occupational Therapy	2018
Doctoral Dissertation Committee Member Anne Schempp, Northeastern University EdD	2018
Master's Capstone Project Advisor for multiple students each year University of Wisconsin-La Crosse PA Program	2009 to 2018
Faculty Advisor for Class of 2007 University of Toledo PA Program	2007

EDITORIAL BOARDS AND PEER REVIEW

Peer Reviewer for the Journal of the American Academy of PAs	2005 to present
Department Editor for the Journal of Dermatology for PAs	2010 to 2020
Research Brief and Poster Reviewer for the PAEA Annual Forum	2015 to 2017
Reviewer for <i>Davis's PA Exam Review: Focused Review for the PANCE and PANRE</i> , 2 nd ed	2012
Reviewer for <i>Classroom to Clinic Study System: Personal Professor</i>	2010

for Clinical Rotations and PANCE/PANRE Review

Peer Reviewer for the AAPA National Conference Poster Session	2006 to 2009
Reviewer for a book on patient records	2009
Reviewer for a book proposal on health care policy	2008

CURRICULUM EXPERIENCE

Curriculum Development: Wrote instructional objectives and designed assessments and rubrics for many courses in the didactic and clinical year curriculum for the developing PA program at Cedarville University (2021-2022). Point-of-care ultrasound curricular thread developed for the University of Wisconsin-La Crosse PA program (2017-2021).

Courses Developed/Designed:

- Evidence-Based Medicine, Clinical Year Foundations, and the Master's Seminar Series for the Cedarville University PA Program
- Clinical Practice Skills for the University of Wisconsin-La Crosse PA Program (and taught from 2013-2021). Developed multiple skills assessments in this course, including a chronic disease clinic and end-of-didactic year summative exams.
- Medical Diagnostics for the University of Wisconsin-La Crosse PA Program (and taught from 2012-2020)
- Evidence-Based Practice for the University of Wisconsin-La Crosse PA Program (and taught from 2012-2016)
- Evidence-Based Medicine for the University of Wisconsin-La Crosse PA Program (and taught from 2009-2020)
- Clinical Diagnosis and Reasoning for the University of Wisconsin-La Crosse PA Program (and taught from 2010-2012)
- Case Series for the University of Toledo PA Program (and coordinated 2006-2008)

Additional Courses Taught:

- Clinical Neurosciences (clinical neurology and psychiatry) for the University of Wisconsin-La Crosse PA Program (2020 and 2021)
- Clinical Medicine I for the University of Wisconsin-La Crosse PA Program (co-instructor 2010-2011)
- Epidemiology, Research, and Interpreting Medical Literature for Shenandoah University PA Program (2013-2015)
- Evidence-Based Medicine and Research for Carroll University PA Program (2013-2017)

- Patient Evaluation for University of Toledo PA Program (2005-2009)
- Diagnostics and Therapeutics II for University of Toledo PA Program (2005-2009)
- Principles of Interviewing and the Medical History for the University of Toledo PA Program (2005-2008)
- Scholarly Project I, II, and III for the University of Toledo PA Program (advisor, 2005-2009)
- Research Practicum for the University of Toledo PA Program (advisor, 2005-2009)
- Radiology Rotation Coordinator for the University of Toledo PA Program (2005-2009)

Other Academic Roles:

- Guest evaluator for summative exams, University of Wisconsin-La Crosse PA Program (2022, 2023)
- Faculty evaluator for multiple types of skills testing through the curriculum (2005-present)
- Point-of-care ultrasound workshop instructor (2017-2021)
- Faculty facilitator for nursing home mentorships (2009-2011)
- Academic Coordinator for the University of Toledo PA Program (2006-2009)
- Problem-Based Learning Coordinator for the University of Toledo PA Program (2008)
- Radiology Rotation Coordinator for the University of Toledo PA Program (2005-2009)